CENTER FOR AUTISM PROGRAM OUTCOMES

Mary Free Bed Rehabilitation

at

Service Dates: July 1, 2022 – June 30, 2023

Autism spectrum disorder (ASD) is a developmental condition that can include challenges with social skills, communication and behavior. Individuals may present with a wide range of abilities and challenges which supports the understanding that Autism occurs on a spectrum.

Recent increased autism awareness has led to increased prevalence rates. The Centers for Disease Control and Prevention (CDC) estimates that one in 36 children has ASD. Boys are about four times more likely to be diagnosed than girls, and the condition occurs in all racial, ethnic and socioeconomic groups.

GOALS

In FY23, at their six-month assessment, patients receiving Applied Behavior Analysis (ABA) therapy met an average of 67% of their personalized goals, including:



Establish and improve communication skills



Develop appropriate social/relationship skills



Build adaptive/ self-help skills

20 - 40

HOURS PER WEEK OF THERAPY



Establish alternatives to challenging or dangerous behavior

PATIENTS

96.8% PARENT SATISFACTION RATE*

34 TREATED

*Source: Internally generated survey

PATIENTS

Because autism presents on a spectrum, each learner requires individualized care with specific goals that match their skills and challenges. Kids with ASD can have different ways of learning, moving or concentrating. Every treatment plan is unique to the patient's needs.



There are several different types of therapy that can be beneficial.

- ABA therapy teaches skills to increase independence
- Speech therapy improves communication skills
- Occupational therapy teaches daily activity skills
- Feeding clinic helps with feeding difficulties

Additional services include:



Monthly individual parent/ caregiver trainings



Monthly parent support groups



Participation in school Individualized Education Plan (IEP) meetings



Family community outings to teach skills in different environments

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